

Working Together for Student Success

Local School Wellness Policy: Triennial Assessment Template

Background Information

An assessment of your school wellness policy must be conducted a minimum of once every three years per United States Department of Agriculture (USDA) regulations; however, Local Educational Agencies (LEAs) may assess their policy more frequently if they wish.

Purpose

The template below is offered as a way to summarize the information gathered during your assessment. Members of a school wellness committee who are completing their triennial assessment for their school wellness policy may use this template. It contains the three required components of the triennial assessment, including 1) compliance with the wellness policy 2) how the wellness policy compares to model wellness policies 3) progress made in attaining the goals of the wellness policy.

Results

The copy of the assessment, as well as the current wellness policy, must be made available to the public. How these documents are shared publicly is the decision of the LEA. Many LEAs choose to post the results on their district website. Sponsors may use this template to organize the assessment conducted and make it available to the public.

Recordkeeping

Keep a copy of the most recent triennial assessment, along with supporting documentation on file. State agencies will assess compliance with the wellness policy requirements as a part of the General Areas of the Administrative Review every three years. Keep a copy of the results on file for at least three full school years plus the current year.

Section 1: General Information

School(s) included in the assessment: Southeast Dubois County Schools

Month and year of current assessment: June 2022

Date of last wellness policy revision: August 2017

Website address for the wellness policy and/or information on how the public can access a copy: www.sedubois.k12.in.us

Section 2. Compliance with the Wellness Policy and Progress Towards Goals

At a minimum, school wellness policies are required to include:

- Specific goals for:
 - ✓ Nutrition promotion
 - ✓ Nutrition education
 - ☑ Physical activity
 - ☑ Other school based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages *sold* to students on the school campus during the school day that are consistent with federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, *but not sold*, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of evaluation plan.

Using the tables below, indicate the language that is currently written in the school wellness policy in relation to each topic area. Next, assess and discuss whether the school is meeting the goal, partially meeting the goal, or not meeting the goal. Finally, indicate the progress made for each goal and next steps that have been identified.

School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Wellness Coordinator: Has identified at least one person as responsible for facilitating the wellness policy upkeep	√		
Name person responsible for facilitating the upkeep: Superintendent or Designee (Nutriton Director)			
Describe progress and next steps:			
The coordinator has been in place each year of our wellness policy. The superintendent and nutrition director will work collaboratively on facilitating the wellness policy upkeep.			
School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Stakeholder Participation: Allow parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, evaluation and update of the wellness policy			
Describe progress and next steps:			
Needs assessment and survey completed at elementary level schools. Plan to work toward completing similar assessments and surveys at the intermediate and high school levels.			
School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
USDA Requirements for School Meals: Has assured school meals meet the USDA requirements	\checkmark		
Describe progress and next steps: All meals consistently meet USDA requirements using the meal pattern charts to verify compliance. Healthier options including fresh			

fruits, vegetables, and whole grains are offered regularly. Plans moving forward to incorporate a salad bar option and scratch cooking.

School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Nutritional Guidelines for all foods and beverages sold: Has set nutritional guidelines for foods and beverages sold on the school campus during the school day	✓		
Describe progress and next steps:			
A La Carte' items meet compliance using the Smart and per USDA guidelines before and after school.	t Snack Calculator. Ve	ending machines are non-operat	tional during school hours
School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Nutritional Guidelines for non-sold foods and beverages: Has set nutritional guidelines for foods and beverages not sold but made available on the school campus during the school day	✓		
Describe progress and next steps: The importance of healthy food alternatives are communicated to students, parents, and staff. Parents have the option to choose a healthy alternative at the elementary level schools for birthday celebrations. The alternatives offered meet smart snack guidelines. We will continue to promote healthy options.			
School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Food & Beverage Marketing: Allow marketing on the school campus during the school day of only those foods and beverages that meet the competitive food/beverage requirements (Smart Snacks)	✓		
Describe progress and next steps:			
There is little to no marketing of competitive food ar requirements of Smart Snacks during the school da	-	-	ducation on the

Meeting Goal	Meeting Goal Partially	Not Meeting Goal	
✓			
Describe progress and next steps: Plan to continue nutrition education in the classroom and through other means such as healthier options for breakfast and lunch and communication for families and staff.			
Meeting Goal	Meeting Goal Partially	Not Meeting Goal	
\checkmark			
Describe progress and next steps: Continue to enhance the food service program creating an atmosphere where students want healthier options.			
Meeting Goal	Meeting Goal Partially	Not Meeting Goal	
✓			
Describe progress and next steps: Continue to have students meet their physical education standards. Offer courses that require physical activity and movement during classroom instruction.			
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School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Other Activities: Has at least 2 goals for Other School-Based Activities that promote student wellness List goals: All schools offer sports and clubs to increase opportunities for 1. physical activity. Encourage families to get involved in physical activities 2. outside of school.	√		
Describe progress and next steps:			
Plan to continue to grow clubs and sports members. Promote and offer more family friendly physical activities outside of the regular school day.			
School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Evaluation: Every three years LEA has evaluated the wellness policy with an evaluation tool and has notified the public of the results. The assessment will determine: • to what extent the LEA is in compliance with the school wellness policy • the extent to which the local wellness policy compares to model school wellness policies • the progress made in attaining the goals of the school wellness policy Name person responsible for monitoring the policy: Lisa Fletcher, Nutrition Program Director			
Describe progress and next steps:			
Continue to meet annually and review wellness practices in place.			

School Wellness Policies are to Include:	Meeting Goal	Meeting Goal Partially	Not Meeting Goal
Communication: Annually inform and update parents, students, staff, and the community about the content and implementation of the wellness policy and provide a way for additional stakeholders to be able to participate	✓		
Describe progress and next steps: The wellness policy can be found on Southeast Dubois County School's website.			
Include any additional notes, if necessary:			
Section 3. Comparison to Model School Wellness Policies Indicate model policy language used for comparison. Model policies may be found here. Alliance for a Healthier Generation: Model Policy Upgrade Sample Language Other (please specify): IDOE Triennial Assessment Template			

Describe how the school wellness policy compares to model wellness policies. Southeast Dubois County School's wellness policy meets the requirements of model wellness policies. All of our schools provide a healthy environment encouraging new ideas and concepts to improve our wellness policy for students and staff.